Speech Title: Leveraging Experience as Expertise in Design

by: Rebecca Monteleone

Abstract

In this section, Dr. Monteleone will discuss the social, political, and ethical implications of research for rather than with, highlighting issues of mismatched priorities, usability, and affordability as barriers to access. She will offer examples of the experiential knowledge of people with disabilities - especially those experiencing multiple marginalizations - being leveraged in both formal and informal design practices, arguing for a broader and more inclusive definition for research and design expertise.